

COURSE OUTLINE: NRT232 - FALL CAMP-PRKS-2NDYR

Prepared: Lawrence Foster

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

| Course Code: Title | NRT232: FALL CAMP-PARKS-SECOND YEAR | | | | | |
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| Program Number: Name | 5212: ADVENTURE RECREATION | | | | | |
| Department: | NATURAL RESOURCES PRG | | | | | |
| Semesters/Terms: | 18F | | | | | |
| Course Description: | Parks and Outdoor Recreation students will take part in a variety of wilderness-based outdoor recreational activities such as canoe tripping, sea kayaking, backcountry camping. Students will also be responsible to organize and deliver a group campfire program. | | | | | |
| Total Credits: | 2 | | | | | |
| Hours/Week: | 3 | | | | | |
| Total Hours: | 45 | | | | | |
| Prerequisites: | There are no pre-requisites for this course. | | | | | |
| Corequisites: | There are no co-requisites for this course. | | | | | |
| Vocational Learning | 5212 - ADVENTURE RECREATION | | | | | |
| Outcomes (VLO's) addressed in this course: | VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills. | | | | | |
| Please refer to program web page for a complete listing of program | VLO 2 Identify, discuss, organize and assess common Flora & Fauna species found throughout ON, including biological and physiological characteristics. | | | | | |
| outcomes where applicable. | VLO 3 Describe how the six park systems in Ontario are managed and operated. | | | | | |
| | VLO 4 Identify and evaluate the requirements for leading and participating in expeditions or field exercises using a variety of Adventure Recreation activities. | | | | | |
| | VLO 5 Start and manage a career in the Adventure Recreation and Parks field. | | | | | |
| | VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues. | | | | | |
| | VLO 7 Describe the scientific method and how it shapes our understanding of the ecology of the natural world. | | | | | |
| | VLO 8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment. | | | | | |
| | VLO 9 Safely operate and maintain equipment used in Adventure Recreation and Park operations. | | | | | |
| | VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data. | | | | | |
| | VLO 11 Analyze, evaluate and apply subjective and objective safety considerations for Adventure Recreation and Parks activities. | | | | | |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. | | | | | |
| | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. | | | | | |
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| | Demonstrate proficiency in sea kayaking fundamentals. | | Demonstrate fundamental knowledge of kayaks, safety gear and paddles. Demonstrate knowledge of injury prevention. Demonstrate rescue skills including: - Wet exit - T rescue | | | | | |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Course Outcomes and Learning Objectives: | Course Outcome 1 | | Learning Objectives for Course Outcome 1 | | | | | |
| Books and Required Resources: | Mountaineering Freedom of the Hills by Ronald C. Eng Publisher: The Mountaineers Books Edition: 8 ISBN: 978-1594851384 | | | | | | | |
| Course Evaluation: | Satisfactory/Unsatisfactory | | | | | | | |
| | EES 11 Take responsibility for ones own actions, decisions, and consequences. | | | | | | | |
| | EES 10 Manage the use of time and other resources to complete projects. | | | | | | | |
| | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. | | | | | | | |
| | EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. | | | | | | | |
| | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of | | | | | | | |
| | EES 6 Locate, select, organize, and document information using appropriate technology and information systems. | | | | | | | |
| | EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology. | | | | | | | |
| | EES 4 Apply a systematic approach to solve problems. | | | | | | | |
| | EES 3 Execute mathematical operations accurately. | | | | | | | |

| Course Outcome 1 | Learning Objectives for Course Outcome 1 | | | |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Demonstrate proficiency in sea kayaking fundamentals. | Demonstrate fundamental knowledge of kayaks, safety gear and paddles. Demonstrate knowledge of injury prevention. Demonstrate rescue skills including: - Wet exit - T rescue - Emptying a swamped kayak - Towing - Assisted and unassisted re-entry Demonstrate technical paddling skills including: - Lifting and carrying kayak - Beach landing and entry - Strokes forward, reverse, sweep and draw - Bracing, edging and sailing | | | |
| Course Outcome 2 | Learning Objectives for Course Outcome 2 | | | |
| Demonstrate proficiency in canoeing. | Demonstrate fundamental knowledge of canoes, safety gear and paddles. Demonstrate knowledge of injury prevention. Demonstrate rescue skills including: - T rescue - Emptying a swamped canoe - Towing - Assisted and unassisted re-entry Demonstrate technical paddling skills including: - Lifting and carrying canoe - Strokes forward, reverse, C stroke, J stroke and draw | | | |
| Course Outcome 3 | Learning Objectives for Course Outcome 3 | | | |
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| | Organize and deliver an interpretive program suitable for family audiences. | | Understand the importance of good communication and team work skills in coordinating a campfire program. Plan and organize, in cooperation with the group, an event or activity. Demonstrate and deliver a professional program suitable for a park interpretive program environment. | | | | |
|----------------------------------------|--------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|--|--|
| Evaluation Process and Grading System: | Evaluation Type | Evaluation | n Weight | Course Outcome Assessed | | | |
| | Interviews | 20% | | All | | | |
| | Tests | 80% | | All | | | |
| Date: | June 25, 2018 | | | | | | |
| | Please refer to the course outline addendum on the Learning Management System for further information. | | | | | | |

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